

EPLUS2020

Call: EACEA-03-2020

(Erasmus Charter for Higher Education 2021-2027)

Topic: ECHE-LP-2020

Type of action: EPLUS2020-ACR

Proposal number: 101012117

Proposal acronym: IP quignones

Deadline Id: EACEA-03-2020-1

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How to fill in the forms

The administrative forms must be filled in for each proposal using the templates available in the submission system. Some data fields in the administrative forms are pre-filled based on the previous steps in the submission wizard.

1 - General information

Topic ECHE-LP-2020

Type of Action EPLUS2020-ACR

Call Identifier EACEA-03-2020

Deadline Id EACEA-03-2020-1

Acronym **IP quignones**

Proposal title **IP Fernando Quiñones PROYECTO 2017-1-ES01-KA103**

Note that for technical reasons, the following characters are not accepted in the Proposal Title and will be removed: < > " &

Duration in months

86

Fixed keyword 1

Modernisation of Higher Education

Fixed keyword 2

Education-enterprises partnerships

Fixed keyword 3

Learning outcomes

Free keywords

open mind, learn, Languages, new cultures

Application language

Spanish

Abstract*

La I. P. Fernando Quiñones, tanto para el alumnado como el profesorado, vio la necesidad de participar en Programa Erasmus + en la modalidad K103, para el alumnado de los ciclos formativos de grado superior (tenemos dos especialidades: Dirección en Cocina y Gestión de Alojamientos Turísticos). Es por lo que nuestro centro elaboró un proyecto, que presentamos cuando se abrió la convocatoria a principios de 2017.

Remaining characters

1585

Proposal Submission Forms

Proposal ID 101012117

Acronym IP quignones

Has this proposal (or a very similar one) been submitted in the past 2 years in response to a call for proposals under Horizon 2020 or any other EU programme(s)? Yes No

Please give the proposal reference or contract number.

XXXXXX-X

Declarations

1) We/I declare to have the explicit consent of all participants on their participation and on the content of this proposal.	<input checked="" type="checkbox"/>
2) We/I confirm that the information contained in this proposal is correct and complete and that none of the project activities have started before the proposal was submitted.	<input checked="" type="checkbox"/>
3) We/I declare: - to be fully compliant with the eligibility criteria set out in the call - not to be subject to any exclusion grounds under the EU Financial Regulation (Regulation No 2018/1046) - to have the financial and operational capacity to carry out the proposed project	<input checked="" type="checkbox"/>
4) We/acknowledge that all communication will be made through the Funding & Tenders Portal electronic exchange system and that access and use of this system is subject to the Funding & Tenders Portal Terms and Conditions .	<input checked="" type="checkbox"/>
5) We/I acknowledge and authorize the collection, use and processing of personal data for the purpose of the evaluation of the proposal and the subsequent management of the grant/prize (if any). We/I acknowledge and authorize that the data may also be used for the monitoring and evaluation of the EU funding programme, the design of future programmes and communication purposes.	<input checked="" type="checkbox"/>

The coordinator is only responsible for the correctness of the information relating to his/her own organisation. Each applicant remains responsible for the correctness of the information related to him/her and declared above. If the proposal to be retained for EU funding, the coordinator and each beneficiary will be required to present a formal declaration in this respect.

Note:

For **multi-beneficiary applications**, the coordinator vouches for its own organization and that all other participants confirmed their participation and compliance with conditions set out in the call. If the proposal is retained for funding, each participant will be required to submit a formal declaration of honour confirming this.

False statements or incorrect information may lead to administrative sanctions under the Financial Regulation 2018/1046.

Personal data will be collected, used and processed in accordance with Regulation 2018/1725 and the [Funding & Tenders Portal privacy statement](#).

Please be however aware that, to protect EU financial interests, your data may be transferred to other EU institutions and bodies and be registered in the EDES database. Data in the EDES database is also subject to Regulation 2018/1725 and the [EDES privacy statement](#).

2 - Participants & contacts

#	Participant Legal Name	Country	Action
1	Institución Provincial Fernando Quiñones	Spain	

Proposal ID	101012117	Acronym	IP quignones	Short name	IP Fernando Quiñones
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2 - Administrative data of participating organisations

PIC	Legal name
938844474	Institución Provincial Fernando Quiñones

ECHE Reference Code	Institution Code
240013-EPP-1-2014-1-ES-EPPKA3-ECHE	E CADIZ10

Short name: IP Fernando Quiñones

Address

Street Recinto Interior Zona Franca. Edificio Europa, lo

Town Cádiz

Postcode 11011

Country Spain

Webpage <http://www.dipucadiz.es/ipfernandoquinones>

Specific Legal Statuses

Legal personyes

Public bodyunknown

Industry (private for profit).....unknown

Non-profitunknown

International organisationunknown

International organisation of European interestunknown

Secondary or Higher education establishmentunknown

Research organisationunknown

Enterprise Data

Based on the below details from the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.

SME self-declared status..... unknown

SME self-assessment unknown

SME validation sme..... unknown

Proposal Submission Forms

Proposal ID **101012117** Acronym **IP quignones** Short name **IP Fernando Quiñones**

Department(s) carrying out the proposed work

Department 1

Department name

Hosteleria y turismo

not applicable

Same as proposing organisation's address

Street

Recinto Interior Zona Franca. Edificio E

Town

Cádiz

Postcode

11011

Country

Spain

Proposal Submission Forms

Proposal ID **101012117** Acronym **IP quignones** Short name **IP Fernando Quiñones**

Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex Male Female

First name **Luis Miguel**

Last name **Del Barrio**

E-Mail **lmigueldelbarrio@hotmail.com**

Position in org.

Department

Same as organisation name

Same as proposing organisation's address

Street

Town

Post code

Country

Website

Phone

Phone 2

Fax

Other contact persons

First Name	Last Name	E-mail	Phone
Cristobal	Perez	cristobalperezcocina@gmail.com	+XXX XXXXXXXXXX

Type of organisation

- Higher education institution (tertiary level)
- School/Institute/Educational centre - General Education (secondary level)

Information related to eligibility criteria

	Yes	No
Applicant is an HEI established in a Programme Country.	<input checked="" type="radio"/>	<input type="radio"/>
The applicant institution is eligible by National Authorities of Programme Countries.	<input checked="" type="radio"/>	<input type="radio"/>
I confirm that I have received a notification from my Erasmus+ National Agency stating that I am allowed to apply for the light procedure.	<input checked="" type="radio"/>	<input type="radio"/>

Warning: You must comply with the content of all the checkboxes.



ERASMUS+

Proposal Template

**Administrative Forms (Part A)
Project Technical Description (Part B)**

Erasmus: Key action 1: Erasmus Charter for Higher Education

EACEA-03-2020 ECHE-LP-2020

Version 1.1
4 March 2020





ERASMUS+
PROPOSAL (PART B)

**Erasmus: Key action 1: Erasmus Charter
for Higher Education**

EACEA-03-2020 ECHE-LP-2020

IMPORTANT NOTICE

Applications must be submitted via the Funding & Tenders Portal Submission Service before the call deadline.

Applicants must use this template for their applications (designed to highlight important aspects and facilitate the assessment against the evaluation criteria).

Character and page limits:

- page limit **20** pages
- supporting documents can be provided as an annex and do not count towards the page limit
- minimum font size — Arial 8 points
- page size: A4
- margins (top, bottom, left and right): at least 15 mm (not including headers & footers).

Please abide by the formatting rules. They are not a target! Keep your text as concise as possible. Do not use hyperlinks to show information that is an essential part of your proposal.

If you attempt to upload an application that exceeds the specified limit, you will receive an automatic warning asking you to shorten and re-upload your application. After you have submitted it, any excess pages will be made invisible and thus disregarded by the evaluators.

Please do NOT delete any instructions in the document. The overall page-limit has been raised to ensure equal treatment of all applicants.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	11.02.2020	Initial version
1.1	04.03.2020	Changes in page 10, 1st box after the Erasmus Policy Declaration

COVER PAGE

Part B of the proposal must be filled out by the participants in WORD, assembled and uploaded as PDF in the Funding & Tenders Portal Submission System. The template to use is available there.

Note: *Please take due account of the objectives and Charter's principles to be awarded with the Charter under the call (see Call document). Pay particular attention to the award criteria; they explain how the proposal will be evaluated.*

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COMMITMENT TO THE ERASMUS CHARTER PRINCIPLES

Declaration

I, undersigned, declare that if my institution is awarded with an Erasmus Charter for Higher Education, my institution will undertake to:

- Respect in full the principles of non-discrimination, transparency and inclusion set out in the Programme.
- Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- Implement the priorities of the Programme:
 - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
 - By promoting environmentally friendly practices in all activities related to the Programme.
 - By encouraging the participation of individuals with fewer opportunities in the Programme.
 - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility or project.

WHEN PARTICIPATING IN MOBILITY ACTIVITIES

Before mobility

- Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- Carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions. These agreements establish the respective

roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.

- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- Provide active support to incoming mobile participants throughout the process of finding accommodation.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

During mobility

- Ensure equal academic treatment and the quality of services for incoming students.
- Promote measures that ensure the safety of outgoing and incoming mobile participants.
- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to act as ambassadors of the programme and share their mobility experience.
- Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- Provide appropriate language support to incoming mobile participants.

After mobility

- Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the end of their mobility period.
- Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate. They shall be transferred without delay into the student's records, shall be counted towards the student's degree without any additional work or assessment of the student and shall be traceable in the student's transcript of records and the Diploma Supplement.
- Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).

- Encourage and support mobile participants upon return to act as ambassadors of the programme, promote the benefits of mobility and actively engage in building alumni communities.
- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.
- Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- Make use of the “ECHE guidelines” and of the “ECHE self-assessment” to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant channels.

On behalf of the Institution, I acknowledge that the implementation of the Charter will be monitored by the Erasmus National Agencies and that a violation of the above principles and commitments may lead to its withdrawal by the European Commission.

On behalf of the institution, I commit to publishing the Erasmus Policy Statement on the institution website.

Legal representative of the institution

Signature of the legal representative

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 ERASMUS ACTIVITIES INCLUDED IN YOUR EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select the activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff x

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices x

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 ERASMUS POLICY STATEMENT (EPS): YOUR STRATEGY

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Our school is interested in using its resources to favour our students' mobility. Our idea is to improve education taking part in collaborative experiences in the European Union so our students can complete their studies in other countries.

Our main aims are:

- To give our students the chance to improve their skills in real jobs in Europe.
- To join European education projects.
- To promote language studies.
- To promote cooperation with European institutions so there will be more students mobilities.
- To encourage our students to take part in international projects through our web page.

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website: https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

- To improve our centre status with new projects
- To create and keep a permanent team to organize and support mobility projects.
- To coordinate our teachers to apply for KA102 and KA103 projects. (If COVID-19 allows it.)

As we are a vocational school most of our students are over 18 and can travel freely.

All the departments in our school will work in collaboration with the School Board.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Our School is willing to take part in Erasmus projects involving students' mobilities. (Between 5 and 8.)

We are also willing to support our students with at least 2 teachers' mobilities.

Our aim is to offer our students more education opportunities once they finish their studies by allowing them to practice abroad living new personal, social and job experiences.

By taking part in this project we also promote language studies. It is an essential requirement for the applications.

We would also like to add new European partners to our net to take part in new projects with other Schools.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

A continuación enumeramos los aspectos que pueden mejorar en nuestro alumnado participante:

- Motivación para la obtención de unos resultados académicos positivos tanto en primero como en segundo, puesto que en los criterios de selección del estudiante se contempla que se aprueben todos los módulos de primero en junio y todos los módulos de segundo en marzo.
- Mejora de la inserción laboral, reducción del desempleo.
- Mejora de la estabilidad laboral del alumnado.
- Evolución tanto en la vida profesional como personal del estudiante.
- Impulso de la movilidad laboral del alumnado.
- Mejora de la capacidad de adaptación, incremento de su autoconfianza y participación activa en la resolución de conflictos.
- Mejora de la competencia lingüística.
- Mejora en la aceptación de la multiculturalidad.
- Desarrollo de la empatía con personas inmigrantes en nuestro país.
- Obtención del CV Europass.

En nuestro personal participante pretendemos conseguir:

- Adquisición de buenas prácticas y capacidades.

- Mejora de la calidad en la docencia y el trabajo en equipo interdepartamental.
- Mejora en la aceptación de la multiculturalidad.
- Mejora de la competencia lingüística.
- Mayor motivación del profesorado.

En nuestro centro educativo:

- Mejora de la oferta educativa del centro, ofreciendo al alumnado la posibilidad de hacer la FCT en otro país.
- Mejorar la imagen de nuestro centro, consiguiendo que sea un referente en el bilingüismo, en Formación Profesional y en la implantación de la FP Dual. Es un valor añadido.
- Ser imagen de centro innovador para que los demás centros de Formación Profesional vean la importancia del proyecto Erasmus+ y lo apliquen dentro de su centro.
- Conseguir contactos nuevos con centros educativos y empresariales para seguir trabajando con ellos en un futuro.

La estancia en el extranjero, tanto del profesorado como del alumnado participante, debe concienciar a ambos sectores de la importancia de la competencia lingüística en la consecución de los objetivos educativos y laborales. Pretendemos reducir el absentismo escolar en FP al hacer más interesante la oferta educativa de nuestro Centro, al contar con la posibilidad de cursar el módulo de FCT en otro país.

El desarrollo de nuestros proyectos vas a evaluarse a partir de las siguientes herramientas:

- Reuniones realizadas con los aspectos tratados y los acuerdos tomados entre participantes. El indicador serán las actas de estas reuniones.
- Competencias y resultados de aprendizaje alcanzados durante el proyecto. Documentos acreditativos de las estancias y firma de los responsables en los centros de trabajo y centros educativos.
- Competencias lingüísticas en las movilidades. Indicador: Prueba oral de idiomas realizada en la selección del personal y después de las movilidades.
- Seguimiento realizado en el curso moodle del proyecto Erasmus +. Indicador: Entradas de cada participante en los foros o tareas planteadas.
- Grado de satisfacción de los participantes con la estancia y las actividades realizadas. Indicador: Cuestionario de satisfacción.
- Charlas informativas realizadas por el alumnado participante en las movilidades. Indicador: Número de alumnos/as que se interesan por la FCT en el extranjero.
- Mejora en la oferta educativa de nuestro centro. Indicadores: Ciclos en los que se mantiene o se amplía la oferta de idioma en las horas de libre configuración.
- Mejora en la empleabilidad del alumnado. A través de un estudio comparativo de incorporación laboral antes y después de puesta en marcha del proyecto.

Se van a preparar cuestionarios personalizados para cada sector de la comunidad educativa (profesorado, alumnado, padres/madres y empresas). Estos se realizarán en el tercer trimestre de cada curso escolar con la idea de recabar información en los diferentes sectores educativos sobre los proyectos llevados a cabo.

Al finalizar los proyectos y para medir su impacto se realizará una encuesta en que participarán todas las partes implicadas para conocer el alcance real del proyecto y valorarlo en su justa medida. El proyecto se realizará tipo rúbrica, "Qué sabía antes de comenzar, Qué sé después de haber participado en este proyecto".

2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES

2.1 IMPLEMENTATION OF THE NEW PRINCIPLES

Please explain the measures taken in your institution to respect the principles of non-discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

Nuestro centro se rige por la normativa estatal que garantiza los principios mencionados. La selección de los participantes en nuestros proyectos es un punto muy importante para nuestra institución.

El procedimiento de selección ha sido consensuado en el claustro utilizando criterios no excluyentes. Este procedimiento es equitativo, transparente, coherente y documentado. La aprobación de los criterios se realiza a través del Equipo de Coordinación Pedagógica (ETCP).

Nuestra institución siempre tiene y va a tener en cuenta al alumnado con menos oportunidades y/o discapacidades .

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students. Please refer to the timeline indicated on the European Student Card Initiative website².

Nuestra escuela informará al alumnado sobre la iniciativa "European Student Card" y promoverá su uso a través de reuniones-charlas informativas.

Comenzaremos en 2021 fomentando el manejo de acuerdos online entre instituciones.

En 2022 empezaremos a enviar y recibir solicitudes del alumnado y en 2023 deberíamos poder hacerlo con los registros de movilidades.

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

Además de trabajar por un Erasmus sin papel, nuestro centro toma parte permanente en diferentes programas de la Consejería sobre protección ambiental y sostenibilidad. En cada curso nuestro alumnado y personal docente participan en seminarios y conferencias sobre el tema. Gracias a nuestra web usamos menos papel y la conciencia del reciclaje está presente en nuestras aulas y en la cocina. El centro utiliza contenedores de reciclaje y cada año tratamos de mejorar nuestras prácticas de cara a proteger el medio ambiente.

Our school takes permanent part in different government programmes about environmental protection and sustainability. Every year our students and teachers participate in various seminars and conferences regarding these topics. We also use less paper by means of the school web. Recycling awareness is present in our classrooms and kitchen and we use different containers for our waste. Every year we try to reinforce our environmentally friendly practices.

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

Antes de la movilidad:

A través de charlas de alumnado que haya realizado una movilidad en cursos anteriores.

Preparación de vídeos y/o presentaciones explicando la experiencia de años anteriores.

Durante la movilidad:

En el caso de alumnado de otros socios colaboradores, que se encuentren en nuestra ciudad desarrollando la FCT, se les propondrá realizar charlas informativas sobre su experiencia Erasmus en nuestra ciudad, preferentemente en ambas lenguas.

En estas charlas se mostrará la situación del alumnado Erasmus en el país de origen del alumno visitante, sirviendo a nuestro alumnado para perder un poco el miedo a viajar y realizar la FCT o una movilidad en la Unión Europea.

Se organizará una videoconferencia del alumno/a en la movilidad dirigida al alumnado de nuestro centro interesado en solicitarla para el curso próximo.

Después de las movilizaciones:

Nuestra institución va a interesarse por la experiencia de nuestro alumnado para promover el compromiso cívico

² https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en

y la ciudadanía activa. Igualmente contaremos con la experiencia del alumnado recibido de otras instituciones socias.

Se organizarán charlas dirigidas al alumnado de los cursos de formación profesional de nuestro centro. En estas charlas el alumnado que haya realizado la movilidad Erasmus explicará su experiencia a los participantes, permitiéndose preguntas para establecer un coloquio.

Los objetivos que se buscan con estas actividades son:

- Promover el interés, la participación del alumnado y la búsqueda de más oportunidades de formación y laborales.
- Concienciar de la necesidad de formarse en ambientes de trabajo con personas de culturas, hábitos de vida, opiniones, razas, creencias religiosas diferentes.
- Mostrar al alumnado participante de la importancia de vivir esta experiencia para mejorar sus currículum, su formación y ampliar sus posibilidades empleabilidad, tanto en España como en el resto de la Unión Europea.

Nuestros proyectos "Escuela Espacio de Paz" y "Coeducación" también incluirán acciones de refuerzo en este ámbito.

2.2 WHEN PARTICIPATING IN MOBILITY ACTIVITIES - AFTER MOBILITY

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition³.

Al ser una escuela sostenida con fondos públicos seguiremos todas las recomendaciones y reglas de la consejería de Educación para implementar el reconocimiento automático de méritos.

As far as we are a Government School we will follow all the recommendations and orders from the Ministry of Education to implement full automatic recognition of credits.

Please describe your institution's measures to support, promote and recognise staff mobility:

Nuestro centro anima a su profesorado a presentarse a estos programas. La Junta de Andalucía ofrece un reconocimiento en forma de puntos para este tipo de voluntariado.

Our school encourages our teachers to volunteering for this type of programmes. The Andalusian government also offers non economic incentives for teachers' mobilities.

2.3 FOR THE PURPOSES OF VISIBILITY

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

<https://www.dipucadiz.es/ipfernandoquinones/> En la página del centro compartimos todas las actividades en las que tomamos parte. Crearemos un apartado Erasmus+ visible con toda la información del programa.

Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

³ The text of the Council Recommendation on Automatic Mutual Recognition may be found at: [https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210\(01\)](https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210(01))

Como mencionamos antes, todo el alumnado y los docentes asistirán a reuniones programadas para recibir toda la información concerniente al programa. El coordinador Erasmus supervisará que las normas y plazos del proyecto se divulguen y cumplan.

Haremos uso de las redes sociales y mantendremos actualizada la página web.

Informar a los siguientes colectivos:

Claustro de profesores: Información sobre la elaboración del proyecto.

Alumnado: Charlas informativas de dirección y profesorado al alumnado.

Familias: Carta informativa a padres/madres/tutores de los grupos implicados.

Empresas: Carta informativa a las empresas colaboradoras de FCT.

Medios de comunicación locales.

Tras las movilidades el profesorado y el alumnado participante informará al resto de miembros de la comunidad educativa de su experiencia, a través de charlas.

También se llevarán a cabo las siguientes actividades:

Exposición fotográfica de los lugares visitados.

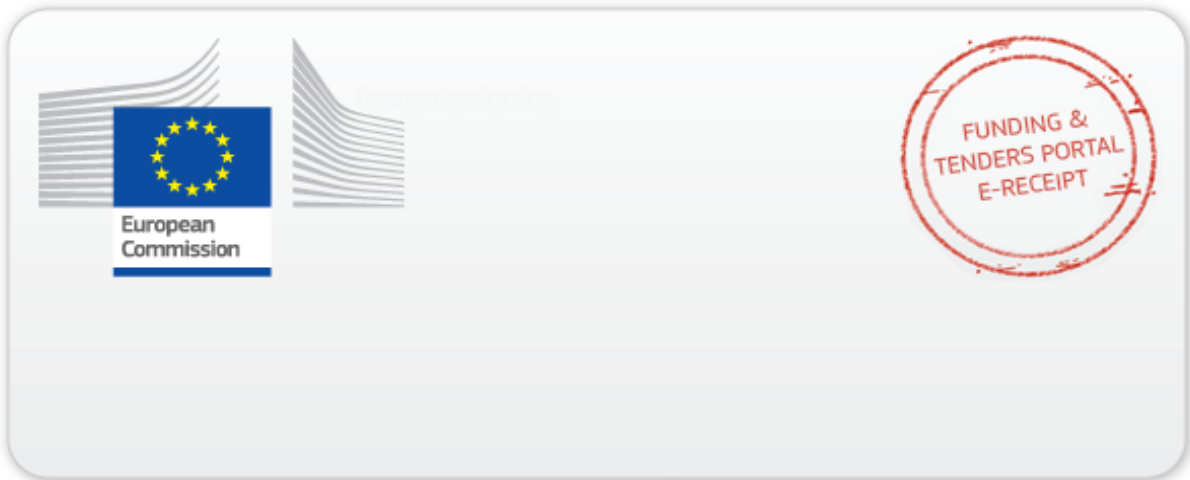
Charla del alumnado participante a grupos de alumnado de 2º curso.

Información al Claustro de la experiencia: Objetivos conseguidos y aspectos a mejorar.

Dossier donde se recoja la experiencia, que se colgará en la web .

Documento de buenas prácticas aprendidas en la movilidad.

Participación en la Plataforma de Resultados de Proyectos Erasmus +.



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